



Oakwood Infant & Nursery School

PERSON SPECIFICATION

KEY STAGE 1 TEACHER

QUALIFICATIONS

- Teaching qualification
- Trained to teach pupils in Key Stage 1 (as an Infant and Nursery School, desire/adaptability to learn and teach in EYFS as well)

EXPERIENCE, KNOWLEDGE AND UNDERSTANDING

- Experience of teaching in Key Stage 1, with evidence of having achieved successful pupil outcomes.
- A sound understanding of Key Stage 1 curriculum and how to plan learning which generates curiosity and a love of learning.
- Knowledge and understanding of how young children learn and learning styles.
- Experience of planning for the enhanced and continuous provision
- Secure knowledge of Key Stage 1 assessment strategies and procedures
- A sound grasp of the concept of inclusive practice.
- An understanding of the balance between adult led and child initiated learning
- Knowledge of issues relating to equal opportunities; multi-cultural education; personal and social education; special educational needs and how to meet the needs and challenge all children.
- Some understanding of the transition process between Nursery and Reception class.
- A secure understanding of safeguarding.
- Knowledge of current educational issues relating to the early years

SKILLS AND ABILITIES

- Skilled at making and sustaining positive relationships with young children.
- Able to use creative ideas to inspire learning.
- Able to create a rich, vibrant and stimulating learning environment (inside and outside).
- Skilled at developing children's self-esteem and motivation so that they become resilient, independent learners.
- Capable of planning rich learning experiences.
- Able to use ICT to support and deliver the curriculum.
- Able to plan the next steps of learning.
- Able to manage effectively and work with Teaching Assistants
- Able to work closely with members of the Early Years Key Stage 1 team and the wider school community in the development of the curriculum and the pastoral work of the school.
- Able to make effective relationships with parents, communicate with them and encourage their active participation in their child's education.
- Able to maintain high standards of learning and behaviour
- Excellent written and oral communication skills.

PERSONAL QUALITIES

- Committed to further professional learning.
- Self-motivated, conscientious and hardworking.
- Able to listen and reflect.
- Caring attitude towards children, staff and parents.
- Open, approachable with a good sense of humour.

Please address this person specification in your supporting statement