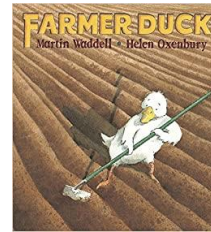


Children thrive from having structure and routine built into their learning. Please find below a suggested timetable for the day. However, don't worry if this can't be followed exactly - it's just an example.

Time	Activity
9:00 - 9:30	Good morning Wake and shake (Jumpstart Jonny, go noodle - Youtube)
9:30 - 10:00	Phonics (See Class Dojo links)
10:00 - 11:00	Break
11:00 - 12:00	Maths (See activities below)
12:00 - 1:00	Lunch time
1:00 - 1:15	Wake and shake
1:15 - 2:00	Complete a blue activity
2:00 - 3:00	Complete a yellow OR green activity
3:00	End of day story

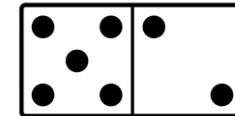
Core story: Farmer Duck - Martin Waddell

Non fiction: Introduction to Spring time



[https://www.youtube.com/watch?v=9Pxx\\_csv40Q](https://www.youtube.com/watch?v=9Pxx_csv40Q)

Maths: Understanding 6, 7 and 8 cont.



Jigsaw theme: Healthy Me



Children thrive from having structure and routine built into their learning. Please find below a suggested timetable for the day. However, don't worry if this can't be followed exactly - it's just an example.

<p><b>Maths</b></p> <p><b>Use the maths pictures below to help you</b></p>	<p>Comparing height - taller/shorter</p> <p>Building towers. Roll a dice (link for online dice below). Build a tower using that many.</p> <p>Can you make a tower that is taller? Can you make a tower that is shorter? How many cubes did you use for each tower.</p> <p><b>Challenge: Can you make a tower and estimate how many bricks you will need to make a taller/shorter tower?</b></p>	<p>Comparing length - longer/shorter</p> <p>Measuring objects - choose 2 objects from around your house or from outside. Compare the two, can you see which is the longest and which is the shortest. Try this with different objects.</p> <p>Measure how long your objects were. You could use pasta pieces, blocks, paperclips etc. How do you know one is the longest/shortest?</p> <p><b>Challenge: Can you write the number and make a label for the objects?</b></p>	<p>Days of the week</p> <p>Listen to the story of Jasper's Beanstalk: <a href="https://www.youtube.com/watch?v=Da6lxY_8jmU">https://www.youtube.com/watch?v=Da6lxY_8jmU</a></p> <p>Recap ordering the days of the week. Make a label for each day but leave a space below:</p> <table border="1" data-bbox="1070 628 1379 743"> <tr> <td>Monday</td> <td>Tuesday</td> <td>Wednesday</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>Can you draw a picture of what happens each day from the story?</p> <p><b>Challenge: Can you write a key word to say what is happening?</b></p>	Monday	Tuesday	Wednesday				<p>Measuring height</p> <p>We are going to be measuring something that grows.</p> <p>You could plant a seed, or use a plant/flower that you already have in your home/garden.</p> <p>Measure your plant every day to see if it has grown. You could keep a diary to write about how it changes.</p> <p>This might be an activity that takes a bit of time, so we have to be patient.</p> <p>Remember it is spring time, so look outside and see if there are any plants that are starting to grow!</p>	<p>Measuring time</p> <p>We are going to have a go at measuring time.</p> <p>Using a timer, can you set it to one minute and see how many times you can do the activities listed below:</p> <ul style="list-style-type: none"> <li>• Write you name</li> <li>• Star jumps</li> <li>• Build a tower</li> <li>• Run laps of a space</li> </ul> <p>How did you find that? Which one was the quickest to do? Which one was the longest to do?</p> <p><b>Challenge: Can you find another job that you could repeat for one minute?</b></p>
Monday	Tuesday	Wednesday									
<p><b>Physical development</b></p>	<p>Time yourself!</p> <p>Using a timer, see how many different moves you can do in 1 minute. (hops, star jumps, jumps, running from one spot to another)</p> <p>Try this each day and repeat on Friday.</p>	<p>Cosmic Kids Yoga!</p> <p><a href="https://www.youtube.com/watch?v=YKmRB2Z3g2s">https://www.youtube.com/watch?v=YKmRB2Z3g2s</a></p> <p>Have a go at being the different animals on Old McDonalds farm.</p>	<p>On the farm</p> <p>Can you cut the pictures out below and sort them into animals that do/don't live on a farm</p> <p>Can you write a list/draw pictures of them?</p>	<p>Finger Gym</p> <p>You can do this using playdough, or find something small and soft that you can hold.</p> <p><a href="https://www.youtube.com/watch?v=DrBsNhwxyzgc">https://www.youtube.com/watch?v=DrBsNhwxyzgc</a></p>	<p>Did you beat your score from Monday?</p> <p>Talk about how we get better at something. Giving up or practising a little bit each day.</p>						

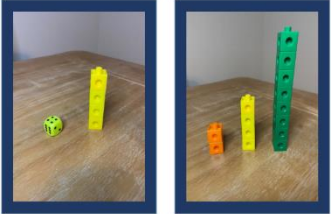
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<p><b>Jigsaw - Personal, social and emotional development</b></p> <p><b>What are we learning?</b></p> <p>I understand that I need to exercise to keep my body healthy</p>	<p>Let's get moving!</p> <p>Recap how being healthy means, and give examples of how we can be healthy e.g. brushing our teeth, healthy food, exercise, looking after our brains.</p> <p>Talk about how you are feeling now. Are you tired/hot/thirsty/calm/relaxed?</p> <p>Do some of the exercises below for 1 minute.</p> <p>Talk about how you are feeling now, and what has changed, e.g. breathing, feel your heart, red cheeks, tiredness</p>	<p>Dance around!</p> <p>Choose a favourite song that you enjoy listening to.</p> <p>Play this song and dance along using all the different parts of your body.</p> <p>Can you make a dance routine?</p> <p>What different moves can you do?</p>	<p>Wellbeing Wednesday</p> <p>Spring time is a time for growth. Play some calming music and watch the video below. Start as a bean in the soil. Make yourself as small as you can. You're going to grow into a tall beanstalk.</p> <p>Remember it takes a long time for plants and flowers to grow, so when you become your beanstalk, take your time as you stand up and grow taller and taller!</p> <p><a href="https://www.youtube.com/watch?v=w77zPA+VTuI">https://www.youtube.com/watch?v=w77zPA+VTuI</a></p>	<p>Brain exercise</p> <p>Exercising your brain is also important too! That's how it gets stronger and ready for learning.</p> <p>Warm up: Can you rub your belly and tap your head at the same time? Can you swap hands?</p> <p>Get some objects from around your house on a tray. Take a look and say what you can see. The someone covers the tray and hides an object. Can you spot which one is missing?</p> <p>Challenge: Try it with more objects on the tray, or by taking away more than one object.</p>	<p>Talk about different sports and physical activities that you like to do to get your body moving.</p> <p>Can you draw and label different ways you like to move around?</p> <p>Why do you like them?</p>
<p><b>Communication and language</b></p> <p>Farmer Duck Spring Time</p>	<p>Watch the story of Farmer Duck:</p> <p><a href="https://www.youtube.com/watch?v=9Pxx_csv40Q">https://www.youtube.com/watch?v=9Pxx_csv40Q</a></p> <p>How was farmer duck feeling at the beginning and the end? Why?</p> <p>What can we do to help others at school/home?</p>	<p>Recap the story of farmer duck.</p> <p>Can you draw a picture and talk about your favourite part of the story? Why did you like this part? How did it make you feel?</p> <p>Next, can you draw a part of the story that you did not like and why?</p>	<p>Play 'I went to the farm and I saw...'</p> <p>Each person has to listen to what the others have said and add one another animal.</p> <p>If you're not sure about what animals belong on a farm, you could have another look at the story, or have a go at the blue sorting activity first.</p>	<p>Look at the video showing signs of Spring -</p> <p><a href="https://www.youtube.com/watch?v=vLAnt9_5Mg">https://www.youtube.com/watch?v=vLAnt9_5Mg</a></p> <p>Spring is a time for new life. What happens in the video? Use the checklist below and go and look for signs of Spring.</p>	<p>Animals and their young</p> <p>Watch the video showing you different animals and their babies:</p> <p><a href="https://www.youtube.com/watch?v=LBNxaFersj4">https://www.youtube.com/watch?v=LBNxaFersj4</a></p> <p>Some of these we might start to see in the springtime, as spring is a time for new life.</p> <p>Which ones do you think we might see outside? Where might we find them?</p>

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#MathsEveryoneCan

Roll the dice. Collect the corresponding number of cubes and build a tower.  
Now build a tower that is taller and a tower that is shorter.




Key vocabulary	
short	shorter
tall	taller
shortest	tallest
more	fewer

Roll the dice and have another go. What do you notice?  
Can you arrange your towers in order from shortest to tallest?

White Rose Maths

#MathsEveryoneCan

Use playdough to make snakes of different lengths.  
You can line them up or use household objects to compare the lengths.



What do you notice?

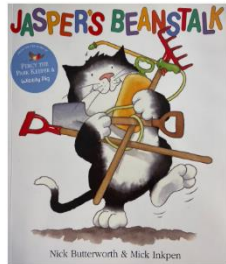
Key vocabulary	
short	shorter
long	longer
shortest	longest
more	fewer

Can you arrange your snakes in order from shortest to longest?

White Rose Maths

#MathsEveryoneCan

Read Jasper's Beanstalk.  
If you don't have a copy of the book, there are several versions available to watch online.

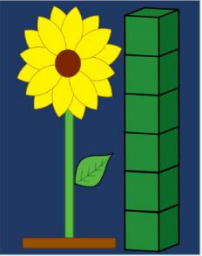


Now have a go at putting the days of the week in the correct order.  
Then, can you draw a picture of something you do on each day?

White Rose Maths

#MathsEveryoneCan

Plant a seed. As it grows, use towers of cubes to measure the height of the plant at different stages. What do you notice?



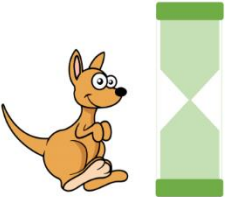
What else can you find to measure?

Key vocabulary	
short	shorter
tall	taller
shortest	tallest
more	fewer

White Rose Maths

#MathsEveryoneCan

Ask a grown up to time you for one minute.  
You could see how many times you can write your name in one minute.  
Or how many cubes you can place in a tower in one minute.













What else could you do in one minute?

Which activities were quick to complete? Which activities took longer?

White Rose Maths

### Spring Hunt Checklist

- |  |  |
|--|--|
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Sort the animals (lives on a farm or not)



Online dice generator - <https://www.online-stopwatch.com/chance-games/roll-a-dice/>

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