



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To ensure effective teaching through GETSET4PE the PE Coordinator led coaching and mentoring sessions for staff across school.	All teachers now competent in teaching PE to a high standard. This scheme has support non specialists and children are progressing at better than expected levels.	This was verified in our recent inspection.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To increase children's engagement in physical activity throughout the day.</p>	<p>We have embedded Jump Start Johnny</p> <p>We encourage physical activities within lessons and classroom activities.</p> <p>We promote the use of outdoor learning and physical activities during learning.</p> <p>We have allocated areas for gross motor ball skills during playtimes and lunchtime</p>	<p>To ensure that children are engaging in regular physical activity.</p>	<p>Children have an increase in motivation enjoyment and engagement with physical activity.</p> <p>Children have increased activity levels.</p> <p>Better concentration can be seen after physical activity has taken place.</p> <p>Children have developed motor skills and ball control. Whilst also building team work and team building.</p>	<p>£200</p>

<p>To improve children's fitness levels and attitudes towards physical activity.</p>	<p>Continual access to Trim Trial, maintained trim trial</p> <p>Daily allocated time outdoors to promote physical activity</p>	<p>To ensure that the children have regular opportunities to engage in outdoor physical activity that engages and challenges them.</p>	<p>Increased fitness</p> <p>Increased motivation</p> <p>Develop self improvement</p>	<p>£200</p>
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<p>To improve children's fitness levels and increase their gross motor skills.</p> <p>To develop engagement in team sports during playtimes and lunchtimes. Developing a team spirit across school</p>	<p>Purchase outdoor equipment to encourage team sports.</p> <p>Purchase outdoor storage for PE and sporting equipment.</p> <p>We have purchased equipment to enhance zones of activity across the playgrounds.</p>	<p>To ensure children have access to sports each day. To offer regular opportunities for turn taking and team work.</p>	<p>Increased fitness</p> <p>Increase participation in sports.</p> <p>Develop team building and turn taking.</p>	<p>£500 – Storage containers and equipment for outside including a basketball net.</p> <p>£13,000</p>
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<p>To improve children's wellbeing, social skills and safe risk taking within physical activities.</p>	<p>Continue forest school sessions across school using all trained members of staff. All children participate in quality forest school activities as well as regular active learning in the outdoor classrooms.</p>	<p>Continuation of the timetable throughout the school.</p> <p>Update training where necessary.</p>	<p>Increased awareness of mindfulness and wellbeing for children across school.</p> <p>Developed an understanding of what is a healthy and active lifestyles by offering all our children opportunities for physical activity, freedom and movement, and promoting a sense of wellbeing.</p> <p>Improved listening &amp; concentration skills, improved communication and mathematics skills and social interactions.</p>	<p>£7,780.00</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	