

## Reading Progression for Phonics in years 1 and 2

	Skills	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Apply phonic knowledge to decode words.</p> <p>Read aloud phonically-decodable texts.</p> <p>Re-read books to build fluency and confidence.</p> <p>Read simple sentences and understand the meaning including what a pronoun is.</p> <p>Speedily read all the 40+ letters/groups for the 40+ phonemes, including alternative sounds for graphemes.</p> <p>Read year 1 common exception words noting unusual correspondence between spelling and sound (identifying where they appear.)</p> <p>Read polysyllabic words containing taught GPCs.</p> <p>Read common suffixes (-s, -es, -ing, -ed, -er and -est.)</p>	<p>Read Purple Storybooks</p> <p>Read Set 2 sounds</p> <p>47 sounds (all Set 1 and Set 2 sounds)</p> <p>Read Set 2 sounds and matching Phonics Green Words including longer words</p> <p>Review Set 1 Phonics Green Words</p> <p>Read nonsense words Spell using Fred Fingers</p> <p>Once secure, read Set 3 sounds and matching Phonics Green Words</p> <p>Read the first six Set 2 sounds (ay, ee, igh, ow, oo, oo)</p> <p>speedily Read these sounds in real words</p>	<p>Read Pink Storybooks</p> <p>Read first 9 Set 3 sounds</p> <p>56 sounds (first 9 Set 3 sounds)</p> <p>Read Set 2 sounds and matching Phonics Green Words including longer words</p> <p>Review Set 1 and 2 Phonics Green Words</p> <p>Read nonsense words Spell using Fred Fingers: focus on Set 2 words</p> <p>Once secure, read Set 3 sounds and matching Phonics Green Words</p> <p>Read all Set 2 sounds speedily</p> <p>Read these sounds in real words and nonsense words with Fred Talk</p> <p>Read previously</p>	<p>Read Orange Storybooks</p> <p>Read 17 Set 3 sounds</p> <p>64 sounds (17 Set 3 sounds)</p> <p>Read Set 3 sounds and matching Phonics Green Words including longer words</p> <p>Review Set 1 and 2 Phonics Green Words</p> <p>Read nonsense words Spell using Fred Fingers: focus on Set 2 words</p> <p>Read Set 1 and Set 2 sounds in longer words</p> <p>Read Set 1 and Set 2 sounds in 4 and 5 sound nonsense words</p> <p>Read previously taught words with Set 1 and Set 2 sounds speedily</p>	<p>Read Yellow Storybooks</p> <p>Read all Set 3 sounds and additional graphemes (e-e, ie, ue, au, kn, wh, ph)</p> <p>74 sounds (20 Set 3 sounds plus e-e, ie, ue, au, kn, wh, ph)</p> <p>Read Set 3 sounds and matching Phonics Green Words including longer words</p> <p>Review Set 1, 2 and 3 Phonics Green Words</p> <p>Read nonsense words Spell using Fred Fingers: Set 2 and 3 words</p> <p>Read the first six Set 3 sounds (ea, oi, a-e, i-e, o-e, u-e) speedily</p> <p>Read these sounds in real words and nonsense words</p> <p>Read a passage at 60-70 words per minute, attempting intonation to show comprehension</p>	<p>Read Yellow Storybooks</p> <p>74 sounds</p> <p>Read Set 3 sounds and matching Phonics Green Words including longer words</p> <p>Review Set 1, 2 and 3 Phonics Green Words</p> <p>Read nonsense words Spell using Fred Fingers: Set 2 and 3 words</p> <p>Read the first six Set 3 sounds (ea, oi, a-e, i-e, o-e, u-e) speedily</p> <p>Read these sounds in real words and nonsense words</p> <p>Read a passage at 60-70 words per minute, attempting intonation to show comprehension</p>	<p>Read Blue Storybooks</p> <p>74 sounds</p> <p>Read Set 3 sounds and matching Phonics Green Words including longer words</p> <p>Review Set 1, 2 and 3 Phonics Green Words</p> <p>Read nonsense words Spell using Fred Fingers: Set 2 and 3 words</p> <p>Read all Set 3 sounds speedily</p> <p>Read Set 3 Sounds in real words and nonsense words</p> <p>Read a passage at 70-80 words per minute, attempting intonation to show comprehension</p>

	<p>Read contractions and understand that the apostrophe represents the missing letter(s.)</p> <p>Read accurately by blending the taught GPCs.</p> <p>Develop some fluency and expression, pausing at full stops.</p>	<p>and nonsense words with Fred Talk</p> <p>Read previously taught words with Set 1 sounds speedily</p>	<p>taught words with Set 1 and 2 sounds speedily</p>		<p>nonsense words</p> <p>Read a passage at 60-70 words per minute, attempting intonation to show comprehension</p>		
<b>Year 2</b>	<p>Apply phonic decoding until automatic and reading is fluent.</p> <p>Read common suffixes (-ed, -ing, -er, -est, -y, -ment, -ful, -ness, -less, -ly.)</p> <p>Re-read books to build fluency and confidence in word reading.</p> <p>Note punctuation to read with appropriate expression.</p> <p>Read accurately by blending, including alternative sounds for graphemes.</p> <p>Read year 2 common exception words, noting unusual correspondences.</p>	<p>Read Blue Storybooks with increasing fluency and comprehension</p> <p>Read Set 3 sounds and matching Phonics Green Words including longer words</p> <p>Review Set 1, 2 and 3 Phonics Green Words</p> <p>Read nonsense words</p> <p>Spell using Fred Fingers: Set 2 and 3 words</p> <p>Read all Set 3 sounds</p>	<p>Read Blue Storybooks with increasing fluency and comprehension</p> <p>Read Set 3 sounds and matching Phonics Green Words including longer words</p> <p>Review Set 1, 2 and 3 Phonics Green Words</p> <p>Read nonsense words</p> <p>Spell using Fred Fingers: Set 2 and 3 words</p> <p>Read all Set 3 sounds speedily</p> <p>Read Set 3 Sounds in real words and</p>	<p>Read Grey Storybooks</p> <p>Read unfamiliar multi-syllabic words</p> <p>Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words</p> <p>speedily</p> <p>Read nonsense words</p> <p>Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words</p> <p>Read all Set 3 sounds in nonsense words</p> <p>Read multi-syllabic words containing Set 1, 2 and 3</p>	<p>Read Grey Storybooks with fluency and comprehension</p> <p>Read unfamiliar multi-syllabic words</p> <p>Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words</p> <p>speedily</p> <p>Read nonsense words</p> <p>Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words</p> <p>Read all Set 3 sounds in nonsense words</p> <p>Read multi-syllabic words</p>	<p>Read extended reading books from a choice of additional texts linked to the grey level and beyond to embed fluency and comprehension.</p>	<p>Read extended reading books from a choice of additional texts linked to the grey level and beyond to embed fluency and comprehension.</p>

	<p>Read aloud books matched to phonic knowledge by sounding out unfamiliar words automatically.</p> <p>Read polysyllabic words containing taught graphemes.</p> <p>Read most words quickly and accurately without overt sounding and blending.</p>	<p>speedily Read Set 3 Sounds in real words and nonsense words Read a passage at 70-80 words per minute, attempting intonation to show comprehension</p>	<p>nonsense words Read a passage at 70-80 words per minute, attempting intonation to show comprehension</p>	<p>sounds Read a passage at 80-90+ words per minute with intonation that shows some comprehension</p>	<p>containing Set 1, 2 and 3 sounds Read a passage at 80-90+ words per minute with intonation that shows some comprehension</p>		
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