

Progression of Religious Education



Curriculum Knowledge and Skills Progression Document for Religious Education

Knowledge, skills and understanding breakdown for EYFS

Birth – 3 years

3- 4 Years

Rec

ELG

Can they...

- Make connections between the features of their family and other families.
- Notice differences between people.
- **Begin to make sense of their own life-story and family's history**
- **Talk about members of their immediate family and community.**
- **Understand that some places are special to members of their community.**
- **Recognise that people have different beliefs and celebrate special times in different ways.**
- **Children talk about past and present events in their own lives and in the lives of family members.**

Do they...

- **Continue to develop positive attitudes about the differences between people.**
- **They know that other children don't always enjoy the same things, and are sensitive to this.**
- **They know about similarities and differences between themselves and others, and among families, communities and traditions.**
- **Children know about similarities and differences in relation to places, objects, materials and living things.**

- Special stories
- Special people
- Special places
- Special Times
- Where do we belong
- What is special about our world

F1 Why is the word of God so important to Christians?

F2 Why is Christmas special to Christians

F3 Why is Easter special to Christians?

F4 Being special: where do we belong? Christian and Muslim

F5 Which places are specially valued and why? Christian and Muslim

F6 Which stories are specially valued and why? Christian and Muslim

Know and Understand

A1. Describe, explain and analyse beliefs, and practices, recognising the diversity which exists within and between communities;

A2. Identify, investigate and respond to questions posed by, and responses offered by some of the sources of wisdom found in religions and world views;

A3. Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning;

Express and communicate

B1. Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities;

B2. Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value;

B3. Appreciate and appraise varied dimensions of religion;

Gain and Deploy skills

C1. Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively

C2. Enquire into what enables different communities to live together respectfully for the wellbeing of all;

C3. Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives.

Knowledge, skills and understanding breakdown for Year 1

Knowledge/Skills/Understanding

1.1 What do Christians believe God is like? **Christians**

1.2 Why does Christmas matter to Christians? How and why do we celebrate special times? **Christians**

1.3 Why does Christmas matter to Christians? How and why do we celebrate special times? **Christians**

1.4 Why does Easter matter to Christians? **Christians**

1.6 What makes places significant? What makes some places sacred to believers? **Christians & Muslims**

1.4 Who is a Muslim? What do they believe and how do they live? **Muslims**

1.4 Who is a Muslim? What do they believe and how do they live? **Muslim**

Year 2

Knowledge/ Skills/ Understanding

1.7 How and why do we celebrate significant times? What makes some celebrations sacred to believers?
Christians & Muslim

1.8 What can we learn from sacred books and stories? **Christians & Muslims**

1.9 How do we show we care for others? Why does it matter? **Christians & Muslims**

1.10 How do we show we care for the Earth? Why does it matter? **Christians & Muslims**

1.11 Who is an inspiring person? What stories inspire Christian and Muslim people? **Christians & Muslim**

1.12 What is the 'good news' Christians believe Jesus brings? **Christians**

Progression of vocabulary for at EYFS

Christianity –

Bible

Christmas

Church

Christmas

Easter

God

Harvest

Jesus

Prayer

Vicar

Islam

Allah

Islam

Mosque

Muslim
Quran.

Progression of vocabulary for RE at year 1

God
prayer
Forgiveness

Jesus
Christmas
Christians

Story
Qualities
Friends

Easter
Festivals
Emotions

Express
Muslim
Allah

Messenger
Mosque
Holy

Progression of vocabulary for RE at year 2

Lord
Parable
Belief

Thankfulness
Incarnation
Advent

Gospel
Good news
Gospel writers

Freedom
Holy Week
Sin

Quran
Muhammad
Islam

Revelation
Calligraphy
Prophet