

Progression of Geography



Curriculum Knowledge and Skills Progression Document for Geography

Knowledge, skills and understanding breakdown for EYFS

The statutory framework for the EYFS (2021) states that 'Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to foster their understanding of our culturally, socially, technologically and ecologically diverse world. Enriching and widening children's vocabulary will support later reading comprehension.'

Birth to Three

- Can they explore and respond to different natural phenomena in their setting and on trips?

Three to Four

- Do they know that there are different countries in the world and can they talk about the differences they have experienced or seen in photos?
- Do they understand similarities and differences?

Reception

- Can they draw information from a simple map?
- Can they recognise some similarities and differences between life in this country and life in other countries?
- Can they recognise some environments that are different to the one in which they live?
- Can they explore the natural world around them?
- Do they understand the effect of changing seasons on the natural world around them?

Early Learning Goal

Children at the expected level of development will: -

- Do they explore the natural world around them, making observations and drawing pictures of animals and plants?
- Do they know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class?
- Do they understand some important processes and changes in the natural world around them, including the seasons?

National Curriculum Requirements for Geography at Key Stage 1

The National Curriculum requirements note that the principal focus of geography teaching in Key Stage 1 is to enable pupils to develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

Knowledge, skills and understanding breakdown for Year 1

Locational & Place Knowledge

- Do they know the names of the four countries in the United Kingdom and can they locate them on a map?
- Can they name of the 4 capital cities of the UK and its surrounding seas?

Human & Physical Geography

- Can they identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles?
- Can they keep a weather chart and answer questions about the weather?
- Do they know about some of the main things that are in hot and cold places?

- Do they know which clothes I would wear in hot and cold places?
- Do they know how the weather changes throughout the year and name the seasons?

Geographical Skills & Fieldwork

- Can they use world maps, atlases and globes to identify the United Kingdom and its countries?
- Do they know the four main directions on a compass are North, East, South and West?
- Can they point to the equator, North and South Pole on an atlas and globe?
- Do they know where they live and can they tell someone their address?

Year 2

Locational & Place Knowledge

- Can they name the 7 continents of the world and locate them on a map?
- Can they name the world's 5 oceans and locate them on a map?
- Can they plot the capital cities of England, Wales, Scotland and Northern Ireland?
- Do they know what they like and do not like about a place that is different to the one they live in?
- Do they understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country?
- Can they describe a place outside Europe using geographical words: i.e. New York in the United States?

Human & Physical Geography

- Do they know how jobs/lives may be different in other locations?
- Do they know the key physical features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley?

Geographical Skills & Fieldwork

- Can they use world maps, atlases and globes to identify the countries, continents and oceans studied at this year group/key stage?
- Do they know about the facilities that a village, town and city may need and give reasons?
- Can they use the four main directions of the compass?
- Do they use the directional vocabulary: near, far, left, right, to explain where a location is?

Progression of vocabulary for at EYFS

Locational & Place Knowledge

Home, Town, Alvaston, Church, Park, Office, Shops, Similar, Different, Oakwood Infants, Hill, Valley, Map, Plan, Non-fiction, Fiction, The same as, Language of comparison (smaller, wider, longer, steeper, flatter etc.), Country, Culture, Clapping, Rhythm, Percussion, Music, Dance, Taste, Food, Texture, Smell

Human & Physical Geography

Season, Weather, Change, Sunny, Warm, Hot, Wet, Freeze, Melt, Rain, Windy, Autumn, Summer, Winter, Spring, Frost, Ice, Snow, Cold, Mix, squelch, splash, splash, stamp

Geographical Skills & Fieldwork

Similar, Different, Garden, Plant, Root, Stem, Leaves, Petal, Water, Sun, Head, Wings, Antenna, Legs, Rhythm, Dance, Pattern,

Progression of vocabulary for Geography at Year 1

Locational & Place Knowledge

Alvaston, Derby, London, England, United Kingdom, Scotland, Wales, Northern Ireland, Edinburgh, Cardiff, Belfast, Village, Town, City, Capital city, country, Same, Different, Compare, building, Hill, River, Valley, Shop, House, Woodland, Car, Transport, Road, Street, Train, Supermarket, School, Map, Plot

Human & Physical Geography

Season, Winter, Summer, Autumn, Spring, Weather, South Pole, North Pole, Equator, Beach, Desert, Sunny, Hot, Windy, Cold, Snow, Hail, Freezing, Chill, Ice, Breezy, Daily, Pattern, Record, Chart, Symbols, Cloud, Sun, Describe, Forest, Hill, Mountain, River, Countryside, City, Town, Village, Farm, House, Shop.

Geographical Skills & Fieldwork

Map, Atlas, Globe, World, Place, Earth, Transport, Compass, North, South, East, West, Direction, Near, Far, Left, Right, Journey, Animal, Symbol, Features, School, Skill

Progression of vocabulary for Geography at Year 2

Locational & Place Knowledge

United Kingdom, England, Scotland, Northern Ireland, Wales, Country, Continent, Ocean, Europe, South America, North America, Asia, Africa, Antarctica, Australasia, Globe, Atlas, Map, Country, Super-Continent, Landmass, Population, Climate, Traditions, Atlantic Ocean, Pacific Ocean, Southern Ocean, Indian Ocean, Arctic Ocean, New York, Belfast,

Human & Physical Geography

Equator, Seasons/seasonal, Climate, Weather, Temperature, Rainfall, Beach, Cliff, Coast, Forest, Hill, Mountains, Sea, Ocean, River, Soil, Valley, Vegetation, City, Town, Village, Factory, Farm, House, Office, Port, Harbour, Shop

Geographical Skills & Fieldwork

North, South, East, West, Compass, Map, Key, Position, Direction, Left, Right, Aerial, Perspective