

Nursery Robins Summer 2:2 Overview

Knowledge and Understanding of The World

We will learn about the school animals and how to look after them.

We will look at our learning journeys and talk about how we have changed since we started nursery.

Literacy

We will continue to develop the children's vocabulary and knowledge of traditional tales using the core story.

We will encourage children to talk about their favourite characters from the story.

We will be using Fred Talk to help the children listen to letter sounds and start to blend sounds to hear words.

We will teach and review letter sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, q,

We will be practising writing our names.

Communication and Language

We will be encouraging the children to confidently respond to 'what', 'where' and 'why' questions.

We will be re-telling Goldilocks and the Three Bears in sequence.

We will encourage the children to express their own opinions confidently in group time.

Physical

We be refining our our gross motor skills to hop, skip and jump and build a sequence of movements.

We will be practising and refining our fine motor skills so that we are holding writing apparatus using a three finger grasp, using scissors to make consecutive cuts and zipping up our coats.

Expressive Art & Design

We will encourage the children to express different emotions in music and art work.

We will be performing songs for our families at the Teddy Bear's Picnic.

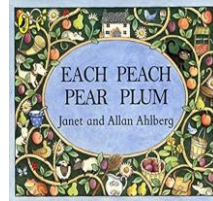
Personal, Social and Emotional

Jigsaw Jennie will continue to help us to think about changes in our lives.

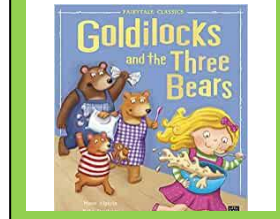
We will encourage the children who are starting school to confidently accept changes.

We will encourage the children to work together to solve conflicts.

Core Story Book



Traditional Tale



Core Nursery Rhymes

*Humpty Dumpty,
Mary, Mary Quite
Contrary, Dingle
Dangle Scarecrow*

Number Rhymes

*The Three Bears Song, 10 Green Bottles, Here Is
The Beehive, 10 Fat Sausages*

Celebrations

*Nursery School Graduation
Family Teddy Bear's Picnic*

Mathematics

We will compare sizes using the vocabulary bigger, smaller, biggest and smallest.

We will create ABAB patterns e.g. red, blue, red, blue, red and notice and correct an error in a repeating pattern.

We will be practising our recognition of numerals and record quantity using marks and written numerals.