

# Nursery Robins Summer 2:1 Overview

## Knowledge and Understanding of The World

We will celebrate our families and be thankful for people who care for us.

We will learn about celebrating diversity and recognise that families can be different.

We will encourage the children to think about how they have grown and changed.

## Literacy

We will encourage the children to make choices and talk about what they like and don't like in a story.

We will continue to build and use new vocabulary from fiction and non-fiction texts.

We will be using Fred Talk to help the children listen to letter sounds and start to blend sounds to hear words.

We will teach and revise the letter sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e

We will encourage the children to write their names using their name cards.

## Physical

We be developing our gross motor skills to take part in team games.

We will encourage the children to increase their balance to hold a static pose/ position.

Our fine motor skills will be developing so that we can use a tripod grip when holding pens and pencils.

## Expressive Art & Design

We will encourage the children to develop their own ideas and then decide which materials to use to express them.

We will encourage the children to explore how they can compose and improvise their own music.

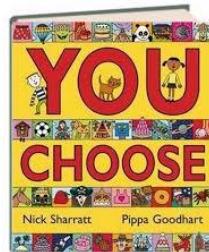
## Personal, social and emotional

Jigsaw Jennie will help us to think about how we are changing as we grow up.

We will encourage the children to play cooperatively and start to think of making compromises.

We will encourage the children to play together in small groups sharing and extending ideas together.

## Core Story Book



## Core Nursery Rhymes

*I'm a little Tea Pot*

*Hickory Dickory Dock,*

*Wind the Bobbin Up*

## Number Rhymes

*5 Little Ducks, 5 Little Speckled Frogs, 5 Little Monkeys,*

## Traditional Tale

*Goldilocks and the Three Bears*

## Communication and Language

The children will know and perform a large range of songs and rhymes.

We will encourage the children to respond to "why" and "how" questions "Why is?" "How did?" when sharing core stories.

We will encourage the children to re-tell longer stories and use talk to discuss their own interests and activities.

## Mathematics

We will practise counting to 10 knowing that the last number said when counting a set represents the total number of objects.

We will continue to link numerals 1 -5 to amounts.

We will encourage the children to write some numerals to 5.

We will be looking at repeating patterns and how to continue repeating patterns.

## Celebrations

Pride Month

Father's Day