

# Nursery Robins Summer 1:2 Overview

## Knowledge and Understanding of The World

We will learn about the 50<sup>th</sup> Anniversary of Oakwood Infant and Nursery School.

We will investigate a range of moving toys and vehicles including pull-back, wind-up and battery operated.

We will learn about the different trains and modes of transport used in different countries.

## Literacy

We will continue to develop the children's vocabulary using the core story.

We will encourage children to talk about their favourite words from the story.

We will be using Fred Talk to help the children listen to letter sounds and start to blend sounds to hear words.

We will teach letter sounds: m, a, s, d, t, i, n, p, g, o, c, k,

We will encourage the children to recognise and write some of the letters in their name.

## Communication and Language

We will be listening to longer stories and encouraging the children to remember much of what happens

We will encourage the children to develop their vocabulary to describe vehicles.

## Physical

We be developing our gross motor skills to hop, skip and jump and build sequences of movements.

Our fine motor skills will be developing so that we can use a comfortable tripod grip when holding pens and pencils.

We will be practicing using scissors to make consecutive cuts in self-held paper.

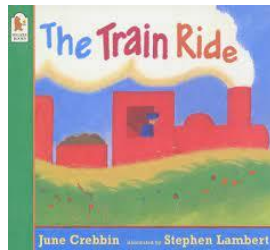
## Expressive Art & Design

We will experiment with box modelling to create models of cars and trains.

We will know how to use tools and accessories to shape malleable materials to represent objects.

We will encourage the children to join components to create larger structures using construction kits.

## Core Story Book



## Core Nursery Rhymes

*Old Macdonald Had A Farm,*

*Row, Row, Row Your Boat,*

*Baa Baa Black Sheep*

## Number Rhymes

*10 Fat Sausages, One, Two Buckle My Shoe, Number Train*

## Traditional Tale

*Little Red Riding Hood*

## Celebrations

Oakwood Infant and Nursery School  
50<sup>th</sup> Anniversary

## Personal, social and emotional

Jigsaw Jennie will continue to help us to think about our different feelings and emotions.

We will encourage the children to talk about their feelings using words including 'happy', 'sad', 'angry', and 'worried'.

We will encourage the children to notice similarities and differences between themselves and others.

## Mathematics

We will practise counting knowing that the last number said when counting a set represents the total number of objects.

We will continue to link numerals 1 -5 to amounts.

We will use our knowledge of 3D shapes to describe models and solve practical construction and box modelling problems

We will continue to practise singing number rhymes.