

# Nursery Robins Summer 1:1 Overview

## Knowledge and Understanding of The World

We will learn about Eid, Ramadan and the King's Coronation and how these are celebrated.

We will learn about the key features of the life cycle of a caterpillar.

We will continue to look after the plants growing in our nursery garden.

## Literacy

We will encourage children to have conversations about stories using new vocabulary and talking about favourite stories.

We will talk about what the characters are thinking or feeling.

We will be using Fred Talk to help the children listen to letter sounds and start to blend sounds to hear words.

We will teach letter sounds: m, a, s, d, t, i, n, p, g, o, c, k,

## Communication and Language

We will be developing our vocabulary linked to 'The Very Hungry Caterpillar' naming the days of the week, the fruit, stages of growth and feelings.

We will start to think more about how to ask and answer "When?" and "Why?" questions.

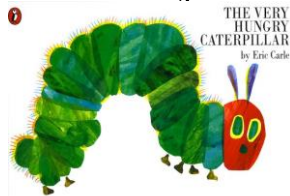
## Physical

We be developing our gross motor skill to jump and land safely and with control from apparatus.

We will practise navigating obstacles and have obstacle courses and races.

We will be encouraging the children to move on different beats and rhythms and repeat sequences of movements. Our fine motor skills will be developing so that we can start to do up our own zips on our coats.

## Core Story Book



## Core Nursery Rhymes

*Incy Wincey Spider,*  
*Twinkle Twinkle Little Star,*  
*The Wheels On The Bus,*

## Number Rhymes

*5 little ducks, 5 little speckled frogs, 5 little monkeys,*

## Traditional Tale

Little Red Riding Hood

## Celebrations

Ramadan  
Eid  
The King's Coronation

## Expressive Art & Design

We will explore a range of printing and painting techniques to create Very Hungry Caterpillars, Coronation crowns and Flags.

We will encourage the children to explore and play musical instruments with increasing control and start to express feelings and ideas.

## Personal, social and emotional

Jigsaw Jennie will help us to think about our different feelings and emotions.

We will be encouraging the children to think about why it is important to share and take turns.

We will explore how our actions can affect other people.

## Mathematics

We will practise counting and saying one number for each item in order when counting objects.

We will continue to practise singing number rhymes.

We will recognise and describe 3D shapes – cone, cube, and cylinder.

We will encourage the children to use their mathematical skills to solve real problems e.g. what shape would be the best to start the tower? How many more cups do I need for snack time?