

## Key knowledge:

During our 'On The Farm Topic' children will have the opportunity to find out about where different foods come from and how they grow or which animal they come from. They will also explore different farm animals and matching them to their young.



## Understanding the World

As part of this topic children will discuss similarities and differences between different farm animals. We will be looking at where each farm animal lives and how this compares to other animals that we have previously learnt about (lions, tigers, elephants).

During this unit of work we will be visiting Bluebells Farm and taking part in their 'Farm to Fork' workshop. This will help children to consolidate their learning through real life experiences.



## History: Adventures Through Time

Comparing and contrasting people from the past and now by looking at photographs, listening to their stories and learning about their achievements.

## RE: What Can We Learn From Stories?

During this enquiry piece the children will be looking at a mixture of religious and secular stories. The children will be supported to unpick the texts and identify the lesson that the story is telling us.

Piece 1: The Boy who Cried Wolf

Piece 2: The Crocodile and The Priest

Piece 3: Bilal and The Beautiful Butterfly

Piece 4: The Gold-Giving Serpent

Piece 5: Best Friends

## Expressive Arts and Design

Sculpture and 3D: Creation Station!

Exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay farm animal sculptures.



Children will be joining in with songs and rhymes about growing and farm animals. They will be experimenting with different ways of moving to music like different animals and acting out key texts.



# Oakwood Infant and Nursery School Reception – Summer 1 On The Farm Knowledge Organiser

PSED



Jigsaw Jenie's Summer 1 Challenge: I can help my friends to remember the school rules so that we are always ready, respectful and safe

## Healthy Me

Piece 1: I understand that I need to exercise to keep my body healthy

Piece 3: I know which foods are healthy and not so healthy and can make healthy eating choices

Piece 5: I can wash my hands thoroughly and understand why it is important especially before I eat and after I go to the toilet



Visit the library and pick a book all about farms

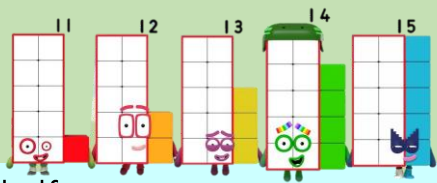


Write a list of farm animals that you might see at the farm



Use some of your recycling to create a 3D farm animal/ stable / farm

## Maths



Our topics this half term are:

- To 20 and Beyond
- How Many Now?
- Manipulate, Compose and Decompose

Children will be taught how to build numbers beyond 10 with a developing understanding of place value whereby they recognise numbers 11-19 as '1 ten and some ones'. As the unit continues, children will be guided to recognise the pattern of the counting system and learn that after ten the numbers 1, 2, 3 start again.

How can you support maths at home?

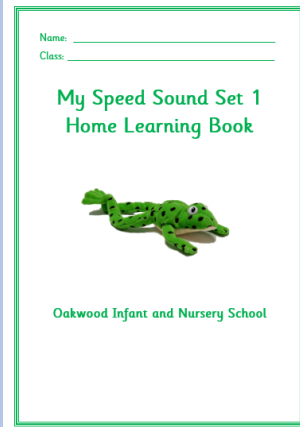
- Provide opportunities for children to count verbally beyond 20
- Practice the automatic recall of double facts to 10
- Practice the automatic recall of number bonds to 5
- Provide opportunities for children to play with 2D and 3D shapes (these can be real objects such as pringle tins). Encourage children to create pictures and sculptures using these shapes



Children will be exploring simple addition and subtraction problems and will learn how to complete missing number questions to 5. Children will be guided to recognise that they can use their maths number bonds to 5 facts to complete these questions speedily.

**Reading** – children will listen to and join in with a range of topical stories with a fictional nature such as 'The Enormous Turnip' and 'Farmer Duck'. Children will also be exposed to a wide range of non-fiction texts surrounding farms, habitats, animals and crops.

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### SUPPORTING PHONICS AT HOME

- Please continue to listen to your child read at home, sign their reading diary and engage with the reading raffle. The children are really enjoying this and are excited each week to see who will win
- Please complete your phonics home learning booklet – completed books can be returned for a reading raffle prize

## Literacy

**Writing** – a variety of mark making tools will be provided for children to draw and create topical pictures. Children will be encouraged to label their own pictures with captions. With guidance from the teacher, children will begin to write short sentences. After our trip to the farm children will be supported to caption photographs from the day and engage in shared writing activities with the teacher to create a short recount.



### PHONICS

Phonics is an area of focus for the Reception children across the summer term. Children will have a daily Read, Write Inc. phonics lesson which is tailored to their current ability level. Within class, children will have ample opportunities to embed their learning, practice their phonetic skills and learn new sounds.



### SUPPORTING PHONICS AT HOME

- If you would like any additional information about your child's next steps please contact either your child's class teacher or Miss Lilley. They will be more than happy to provide you with resources and explain your child's next steps.

Thank you so much for your continued support.