

READING – PHONICS YEAR 2							
	Skills	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	<p>Apply phonic decoding until automatic and reading is fluent.</p> <p>Read common suffixes (-ed, -ing, -er, -est, -y, -ment, -ful, -ness, -less, -ly.)</p> <p>Re-read books to build fluency and confidence in word reading.</p> <p>Note punctuation to read with appropriate expression.</p> <p>Read accurately by blending, including alternative sounds for graphemes.</p> <p>Read year 2 common exception words, noting unusual correspondences.</p> <p>Read aloud books matched to phonic knowledge by sounding out unfamiliar words automatically.</p> <p>Read polysyllabic words containing taught graphemes.</p>	<p>Read Blue Storybooks with increasing fluency and comprehension</p> <p>Read Set 3 sounds and matching Phonics Green Words including longer words</p> <p>Review Set 1, 2 and 3 Phonics Green Words</p> <p>Read nonsense words</p> <p>Spell using Fred Fingers: Set 2 and 3 words</p> <p>Read all Set 3 sounds speedily</p> <p>Read Set 3 Sounds in real words and nonsense words</p> <p>Read a passage at 70-80 words per minute, attempting</p>	<p>Read Blue Storybooks with increasing fluency and comprehension</p> <p>Read Set 3 sounds and matching Phonics Green Words including longer words</p> <p>Review Set 1, 2 and 3 Phonics Green Words</p> <p>Read nonsense words</p> <p>Spell using Fred Fingers: Set 2 and 3 words</p> <p>Read all Set 3 sounds speedily</p> <p>Read Set 3 Sounds in real words and nonsense words</p> <p>Read a passage at 70-80 words per minute, attempting intonation to show comprehension</p>	<p>Read Grey Storybooks</p> <p>Read unfamiliar multi-syllabic words</p> <p>Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words</p> <p>speedily</p> <p>Read nonsense words</p> <p>Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words</p> <p>Read all Set 3 sounds in nonsense words</p> <p>Read multi-syllabic words containing Set 1, 2 and 3 sounds</p> <p>Read a passage at 80-90+ words per minute with intonation that shows some comprehension</p>	<p>Read Grey Storybooks with fluency and comprehension</p> <p>Read unfamiliar multi-syllabic words</p> <p>Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words</p> <p>speedily</p> <p>Read nonsense words</p> <p>Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words</p> <p>Read all Set 3 sounds in nonsense words</p> <p>Read multi-syllabic words containing Set 1, 2 and 3 sounds</p> <p>Read a passage at 80-90+ words per minute with intonation that shows some comprehension</p>	Year 2	<p>Apply phonic decoding until automatic and reading is fluent.</p> <p>Read common suffixes (-ed, -ing, -er, -est, -y, -ment, -ful, -ness, -less, -ly.)</p> <p>Re-read books to build fluency and confidence in word reading.</p> <p>Note punctuation to read with appropriate expression.</p> <p>Read accurately by blending, including alternative sounds for graphemes.</p> <p>Read year 2 common exception words,</p>

	Read most words quickly and accurately without overt sounding and blending.	intonation to show comprehension					noting unusual correspondences. Read aloud books matched to phonic knowledge by sounding out unfamiliar words automatically. Read polysyllabic words containing taught graphemes. Read most words quickly and accurately without overt sounding and blending.
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